Big Sandy Community and Technical College

Course Syllabus

PS Number: 60008 Semester: Fall (12-Week) Year: 2017

Faculty Name: Jessica Gambill Title: Assistant Professor

Course Prefix and Number: PSY 110 B024 Course Credit Hours: 3

Course Prerequisites: ACT, COMPASS, or ASSET scores for college level reading OR completion of Transitional reading course(s)

Course Title: General Psychology

Catalog Course Description: Introduces the history, methods and content of modern psychology. Covers the history and systems of psychology, psychological research, physiological psychology, psychological processes, developmental psychology, personality, abnormal behavior, and social psychology.

Instructor Contact Information:

Campus Location: Prestonsburg Building & Room: Pike Building, 215C

Office Hours: Tuesdays: 9am-11am in the Center for Student Progress (CSP) located in the Student Center Building across from the College Bookstore. Tuesdays: 11am-12pm in my office located in the Pike Building, 215C. Thursdays: 9am-12pm in my office located in the Pike Building, 215C.

Office Phone Number: 606-886-4749 Alternate Number: 1-888-641-4132 ext. 94749

Best Times to Call: Anytime. Just leave a message if I am not available, and I will call you back as soon as I can.

KCTCS Email: jgambill0005@kctcs.edu

Special Instructions: Email is the best form of contact for me, so you may want to use email for the quickest response.

Supervisor Contact Information:

Name: Tammy Ball
**Campus Location:** Prestonsburg  
**Building & Room:** Pike Building, 217D

**Office Phone Number:** 606-889-4787 or 1-888-641-4132 ext. 94787

**KCTCS Email:** tammy.ball@kctcs.edu

**Text and Supplies:**


**KCTCS General Education Competencies**

Students should prepare for twenty-first century challenges by gaining:

A. Knowledge of human cultures and the physical and natural worlds through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts.  
   **Method to Achieve Competency:**  
   We will measure this competency through the results of post-test scores.

B. Intellectual and practical skills, including  
   - inquiry and analysis  
   - critical and creative thinking  
   - written and oral communication  
   - quantitative literacy  
   - information literacy  
   - teamwork and problem solving  
   **Method to Achieve Competency:**  
   We will measure this competency through the results of post-test scores.

C. Personal and social responsibility, including  
   - civic knowledge and engagement (local and global)  
   - intercultural knowledge and competence  
   - ethical reasoning and action  
   - foundations and skills for lifelong learning  
   **Method to Achieve Competency:**  
   We will measure this competency through the results of post-test scores.

D. Integrative and applied learning, including synthesis and advanced accomplishment across general and specialized skills.  
   **Method to Achieve Competency:**  
   N/A
Course Specific Competencies (Student Outcomes):

Upon completion of this course, the student will be able to:

- Identify the major schools and systems (both historic and modern) of psychology.
- Describe the goals and methods of psychological research.
- Identify the structures and functions of the nervous system, including the neuron, central nervous system, and peripheral nervous system.
- Describe the basic processes of sensation and perception.
- Demonstrate an understanding of memory, including: short-term (working) memory, long-term memory, implicit memory and explicit memory, and the measurement of memory.
- Demonstrate an understanding of how organisms learn through classical conditioning, operant conditioning, and social learning (imitation/observational learning).
- Identify the basic theories that explain motivation and emotions in human behavior.
- Demonstrate an understanding of the major personality theories including how they conceptualize the development of human personality.
- Identify the classes of mental disorders and describe their characteristic traits.
- Describe the reciprocal effects of the social environment and behavior.

Lab Competencies (Student Outcomes): (Enter N/A if this does not apply.)

N/A

Course Outline:

I. Foundations
   A. Theory
   B. Methods
II. Biological Aspects
   A. Nervous System
   B. Processes
III. Cognitive Aspects
   A. Memory
   B. Learning
   C. Motivation
   D. Emotion
IV. Clinical Aspects
   A. Personality
   B. Psychological Disorders
V. Social Aspects
   A. Social Interactions
   B. Attitudes

Course Structure:

Methods may include, but are not limited to:

- Lecture/Discussion
- Case studies
- Individual and or group presentations
- Self-study materials
- Practice tests
- Audio/Visual materials
- Computer assisted instruction
- Written assignments (clinical and/or classroom)
- Web-enhanced instruction
- Workshops
- Self-assessment
- Homework

**Technology/Media Component:**
- Students are encouraged to utilize their instructor’s e-mail address mentioned above with any questions or concerns regarding this course. In order for students to complete their homework assignments and any other written materials needed for class they may access the computers located in the Library or in one of the student computer labs. **It is the student’s responsibility to see to the operation of any computer system you use off campus. A malfunctioning computer system is not a valid excuse for submitting late work or missing deadlines.** Students have access to Blackboard through the Big Sandy Community & Technical College website at [http://www.bigsandy.kctcs.edu](http://www.bigsandy.kctcs.edu).

**Service-Learning:**
N/A

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**PSY 110 Course Calendar**

Students must read and complete all assigned learning guides and discussion forums using the assigned text. Required assignments will be submitted to the instructor on the date that the material is due. Students will also utilize Blackboard to complete online assignments.

<table>
<thead>
<tr>
<th>Week / Date</th>
<th>Activities / Assignments</th>
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</table>
| 1. September 11-17 | **Discussion Board Self-Introduction Post (15 points), Syllabus Survey (25 points), and Pre-Assessment (25 bonus points) assignments due by 11:59pm Wednesday, September 13, 2017. Post to Discussion Board per directions provided and submit Syllabus Survey and Pre-Assessment per directions provided. Both the Discussion Board Post and Syllabus Survey assignments can be found under the “Begin Here” bar in our course Bb shell, and the Pre-Assessment assignment is housed under the “Pre-Assessment” bar in our course Bb shell.**  
*All Weekly Assignments are to be emailed to me by their due dates each week as Word document attachments using your KCTCS email account.* |
**Read Chapter 1: “Thinking Critically About Psychology & Research Methods” – pp. 1-38 (cont. on next page)** |
<table>
<thead>
<tr>
<th>Date Range</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Complete Introduction</td>
<td>Chapter Learning Guide (10 points) * &amp; Learning Guide 1 (30 points) *</td>
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<td></td>
<td>Complete Week 2 Discussion Forum (15 points)</td>
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<td>Read Chapter 3: “Human Development” – pp. 95-136</td>
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<td></td>
<td>Complete Learning Guide 2 &amp; Learning Guide 3 (30 points each) *</td>
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<td>Complete Week 3 Discussion Forum (15 points)</td>
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<td>4. October 2-8</td>
<td>Read Chapter 4: “Sensation &amp; Perception” – pp. 139-187</td>
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<td>Read Chapter 5: “States of Consciousness” – pp. 189-231</td>
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<td>Complete Learning Guide 4 &amp; Learning Guide 5 (30 points each) *</td>
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<td>Complete Week 4 Discussion Forum (15 points)</td>
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<td>October 9-15</td>
<td><strong>FALL BREAK October 9-15, 2017</strong></td>
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<td>Read Chapter 7: “Memory” – pp. 273-310</td>
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<td>Complete Learning Guide 6 &amp; Learning Guide 7 (30 points each) *</td>
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<td>Complete Week 5 Discussion Forum (15 points)</td>
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<td>6. October 23-29</td>
<td><strong>Midterm Exam: Chapters Introduction/Ch. 1-Ch. 7 (100 points) – due by</strong></td>
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<td><strong>11:59pm on Sunday, October 29, 2017.</strong></td>
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<td>*The midterm exam will include information from all of the chapters in the text that have</td>
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<td><em>been covered thus far.</em></td>
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<tr>
<td>7. October 30-November 5</td>
<td>Read Chapter 8: “Cognition, Language, Creativity, &amp; Intelligence” – pp. 313-353</td>
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<td>Read Chapter 9: “Motivation &amp; Emotion” – pp. 355-397</td>
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<td>Complete Learning Guide 8 &amp; Learning Guide 9 (30 points each) *</td>
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<td>Complete Week 7 Discussion Forum (15 points)</td>
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<td>8. November 6-12</td>
<td>Read Chapter 10: “Personality” – pp. 399-441</td>
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<td>Read Chapter 11: “Health, Stress, &amp; Coping” – pp. 443-483</td>
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<td>Complete Learning Guide 10 &amp; Learning Guide 11 (30 points each) *</td>
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Complete Week 8 Discussion Forum (15 points)

9. November 13-19
Read Chapter 12: “Psychological Disorders” – pp. 485-525
Read Chapter 13: “Therapies” – pp. 527-566
Complete Learning Guide 12 & Learning Guide 13 (30 points each) *
Complete Week 9 Discussion Forum (15 points)

10. November 20-26
Read Chapter 14: “Social Behavior” – pp. 569-611
Complete Learning Guide 14 (30 points) *
Complete Week 10 Discussion Forum (15 points)
Submit Semester Paper (75 points) – Due no later than 11:59pm on Sunday, November 26, 2017.

11. November 27-December 3
Read Appendix 1: “Behavioral Statistics” – pp. 613-626
Read Appendix 2: “Life After School” – pp. 629-643
Complete Appendix 1 & Appendix 2 Learning Guide (20 points) *
Complete Week 11 Discussion Forum (15 points)
Post Assessment (25 bonus points) due no later than 11:59pm on Sunday, December 3, 2017.

12. December 4-8
Final Exam: Chapters Introduction/Ch. 1-Ch. 14/Appendices A&B (200 points) – due by 11:59pm on Wednesday, December 6, 2017.
The final exam will include information from all of the chapters in the text.

Course Requirements and Evaluation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Syllabus Survey</td>
<td>25 points</td>
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<tr>
<td>Learning Guides</td>
<td>450 points</td>
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<tr>
<td>Discussion Forums</td>
<td>150 points</td>
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<tr>
<td>Semester Paper</td>
<td>75 points</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>200 points</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1000 points</strong></td>
</tr>
<tr>
<td>Pre- &amp; Post Assessments</td>
<td>25 bonus points each</td>
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</tbody>
</table>
**Grading Policy:**
Grades will be calculated by dividing points earned by total points possible.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
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<tr>
<td>C</td>
<td>70-79</td>
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<td>D</td>
<td>60-69</td>
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<tr>
<td>E</td>
<td>59 and below</td>
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</tbody>
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**Attendance Policy:**
- Attendance and participation are extremely important for any college course.
- Student participation in class discussion boards, etc. is required.
- Students must log on to their course shell daily to check for announcements, updates, assignments, etc.
- Students who do not log on regularly and/or submit their assignments regularly by due dates are considered to be absent and not participating in the course.

**Missed Exam Policy:**
- Exams will not be re-open. They are set to open and close at specific times, usually for a week in length.
- Exams must be completed while open.

**Late Assignment Policy:**
- Assignments are due by 11:59pm at the end of each week unless specified otherwise.
- Assignments submitted late will NOT be accepted in this course.

**Withdrawal Policy:**
- Students may withdraw from this course until midterm and receive a W. After that date students may be allowed to withdraw with faculty permission. Please see the current Academic Calendar for midterm dates, etc.

Additional information can be found at the following site:
[http://www.bigsandy.kctcs.edu/Academics/Office_Hours_Schedules_and_Syllabi.aspx](http://www.bigsandy.kctcs.edu/Academics/Office_Hours_Schedules_and_Syllabi.aspx)